



Rare Set of Journals kept by one of Margaret Fuller's Providence Pupils at the Greene Street School

(Fuller, Margaret 1810-1850) Bosworth, Frances Eleanor (1825 -1842) **Rare set of Journals kept by a student at the Greene Street School of Providence, Rhode Island from 1836-1839, while under the tutelage of Margaret Fuller**

Three volumes, octavo, 390 manuscript pages as follows:

1. "Francis E. Bosworth's Journal" Nov. 22, 1836 – Friday May 5, 1837, 133 pages of entries, including 15 hand drawn and colored maps, bound in original roan backed stiff wrappers, "School Journal" stamped in gilt on front cover, binding somewhat worn and rubbed.
The journal includes the following maps:
Maine, New Hampshire, Vermont, Massachusetts, Connecticut, Rhode Island, New England, New York, Pennsylvania and New Jersey, Maryland, the mid-Atlantic States, Southern States, the Western States and Territories, Europe and Russia, Africa.
2. School Journal, "F.E. Bosworth. Greene St. School", July 2, 1838 – November 27, 1838, octavo, 128 manuscript pages, bound in original roan backed stiff wrappers, "School Journal" stamped in gilt on front cover, binding somewhat worn and rubbed.
3. School Journal signed "Frances E. Bosworth" on front pastedown, December 3, 1838 – April 29, 1838, octavo, 130 manuscript pages, bound in original roan backed stiff wrappers, "School Journal" stamped in gilt on front cover, covers detached but present, back strip worn.

The journals are approximately the same size and in similar bindings to the other known surviving Greene Street student journals. 19.5 or 20 cm x 13.5 cm. The journals have occasional pencil notes and corrections made by the school's teachers; some may be in Margaret Fuller's hand.

Rare set of three student journals kept by Frances Bosworth, a student at the Greene Street School in Providence, Rhode Island, while a student of Margaret Fuller. These journals are rare and only a handful are known to have survived. These journals are a recent discovery. These journals are important because they offer, besides Fuller's own surviving letters and journals, and provide the only daily account of her life and activities during a seminal eighteen-month period in her life.

Students at the Greene Street School were required to keep journals which teachers read from time to time. The present set of journals is only the fifth journal known to have survived by a student of Margaret Fuller. The other journals are those of Ann Brown, (RPB), Anna D. Gale, (MWA), Mary Ware Allen (present location unknown), and two journals kept by Evelina Metcalf (NRU, and (ScU). Frances Bosworth was the same age, eleven, as Ann Brown when she started her journal. Evelina Metcalf was five years older than these two girls.

Frances Bosworth's journals provide a window into the day-to-day activities and educational curriculum of this progressive school modeled on the ideas of Bronson Alcott. The journals demonstrate the importance placed upon journal keeping by the school's founder Hiram Fuller. Bosworth attended the school before and after Margaret Fuller's arrival and departure. Bosworth discusses her teachers including Margaret Fuller as well as several of her classmates, including Mary Allen and Ann Brown, authors of two of the other surviving journals. Bosworth had Fuller for Latin, English Poetry, Grammar and Natural Philosophy. Bosworth provides anecdotes and details about Margaret Fuller's teaching during 1838. Frances Bosworth may not have been Fuller's best student, but she describes Margaret Fuller as the best teacher she ever had and a teacher that could never be matched again.

Frances Eleanor Bosworth (1825-1842) was the daughter of Smith Bosworth (1781-1857) and Sarah Tripp (1785-1860), of Providence, Rhode Island. The couple were married on January 31, 1805, and had nine children including Frances. Smith Bosworth is listed in Providence City Directories of the period as "agent Bleach house".

Sarah Margaret Fuller (May 23, 1810 – July 19, 1850), sometimes referred to as **Margaret Fuller Ossoli**, needs little introduction, she was an American journalist, editor, critic, translator, and women's rights advocate associated with the American transcendentalist movement. She was the first American female war correspondent and full-time book reviewer in journalism. Her book *Woman in the Nineteenth Century* is considered the first major feminist work in the United States.

In the fall of 1836 Margaret Fuller accepted the position of Bronson Alcott's teaching assistant in his Temple School. She did not know at the time that her predecessors Elizabeth Peabody and her sisters Mary and Sophia had not been paid a cent for their work over the previous two years since the school's founding in September 1834. Fuller needed gainful employment to provide for her mother and siblings after the death of her father Timothy Fuller. However, Alcott's experiment in progressive education soon ran into trouble, in December 1836 he published his *Conversations with Children on the Gospels*. The book ignited a scandal in Boston, enrollment dwindled from about thirty to a mere handful, the school was forced to move into a basement. Alcott omitted to pay her salary and while Fuller honored her commitment to remain until the end of the term in April 1837, she began to make plans to leave as most of her pupils would.

In April 1837, Fuller finished the term, begun the previous December assisting Alcott and arrived shortly thereafter in Providence to assume her duties as teacher in the Greene Street School which had just moved into a handsome new building. Hiram Fuller (no relation) the head of the Greene Street School, admired Alcott, Fuller even read Alcott's *Conversations*... the book that led to the downfall of the Temple School, to his own pupils. Fuller's school prospered while Alcott's sank: he hired Margaret Fuller at the salary of \$ 1000 per annum, the same as a Harvard professor, and her contract gave her "unlimited freedom in methods." Ralph Waldo Emerson gave an oration to dedicate the school's new Greek atRevival style building on June 10, 1837.

Fuller was one of two teachers hired during this expansion. The other Georgianna Nias, an English woman who had separated from her husband, taught the traditional feminine arts of drawing and sewing. Fuller and Nias joined Hiram Fuller and Frances Aborn, who after Margaret's arrival seems to have taught the basic subjects to the youngest pupils.

Margaret Fuller's motives in accepting this teaching position were a mixture of necessity and idealism. Fuller wanted to concentrate on writing a life of Goethe for George Ripley's *Specimens of Foreign Standard Literature* series. Hiram Fuller also offered Margaret time for her own writing in addition to complete academic freedom. This freedom allowed her to test on the schoolgirls in her charge a progressive and feminist pedagogy that she would, a year after leaving Providence, bring to the famous Boston "Conversations."

Despite her hopes and plans, and despite the evidence that she was an inspired and inspiring teacher, Margaret Fuller's tenure at Greene Street School from Spring 1837 until December 1838 was marked by frustrations and painful self-doubt. Her plan to combine teaching with her writing proved untenable. She also found her pupils less prepared than she had anticipated and she also found the cultural and intellectual life of Providence wanting in comparison with that of Boston. Fuller's desire to be recognized as a leading intellectual was at odds with her desire to provide the best education she could for her pupils. "The woman who was to become the celebrated leader of the Boston Conversations, the editor of the *Dial*, and a pioneer female journalist felt herself not quite at home in the company of the other schoolteachers. After eighteen months Margaret Fuller left Providence and abandoned teaching – but not before she had made a tremendous impact upon her students."

"Much of what we know about Fuller's Providence teaching experience comes from her own letters and perhaps more important, from surviving journals and letters of her students. These student journals were an important part of the school's pedagogical strategy. Students kept journals, teachers read them from time to time, and occasionally Hiram Fuller would read from selected journals to the whole school. The students, therefore, did not tend to be critical of their classmates and teachers, but are often straightforward and honest in their statements. The record of Margaret Fuller contained in these student efforts is important because it comes from young women whose views of her were uncontaminated by knowledge of her nascent reputation in the Boston area and by the sense of threat that seems to have colored the responses of so many men who knew her." "These journals present a day-to-day account of Fuller's life during the seminal period immediately preceding the growth of her fame as one of America's foremost women of letters."

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Sample Quotes:

1836

"Nov 22 1836 Wednesday ... I have now commenced a new Journal, and I hope there will be much improvement, than there was in my last one. I have not written any journal for two days, one reason was, I had not any Journal, and another I had not a single pen, that was fit to write with... The Geography lesson was Portugal and Spain. Mr. Fuller said yesterday that if he was able he should either read or tell us something about what he had seen today. I hope he will tell it to us for I had much rather hear it from his mouth, than all the books in the universe. I expect I know what it is about, but I shall not tell you what I think it is, until I find wether I am correct or not. Mr. Fuller came in this morning, but he did not talk about what he said he would, it was "Animal Magnetism" that he said he would talk about (what I thought it was) I believe he has seen a young lady magnetized, he said he would tell us about it tomorrow... Mr. Fuller then talked to us about apologies, he explained to us what he said a few days ago since he said that it was wrong to apologize, and to day he said that we ought not to do wrong and then we should not need an apology. I do not think we can help doing wrong, but Miss Aborn says that we can, that if we could not help doing wrong, we should not be guilty, and therefore should be in no need of apologies. "Example is better than precept", he makes more apologies than one a day I am thinking, but I do not know, I never asked him."

"Friday Nov. 25th 1836 We have not done much to day except write letters, as is usual on Friday, therefore I have not much to write in my Journal... Mr. Fuller came in the morning, and said he had "a terrible request," to make of the young ladies, and it was that we would give him permission to read our journal aloud, and criticize them, I was very glad mine was at home, for if it had not been, I should have been obliged to let him have it, for Miss Aborn asked me for it..."

"Wednesday Nov. 30, 1836 We have not recited any lessons today, the morning was spent in correcting our Journals. Oh I must not forget to tell you that today is the last day of the term. I hope that I have

improved. It seems to me that this term has been uncommonly short but I do not know as it has, perhaps the reason that it has appeared so short to me is because I have been very lively and happy. I fear I know that I have been much too lively this term. Mr. Fuller came in this morning and read to us two of Wordsworth Poems”

“Monday Dec. 5, 1836 Another term has now arrived, we have not had a very long vacation, only from Wednesday to Monday, but I was glad enough to get back to school again I can tell you. Mr. Fuller came in this morning and talked about rules of this school. He asked each of us separately if we would be willing every Friday to tell him how many times we had whispered during the week, I told him I should not, I should be ashamed to tell him I am sure. I am very willing to tell Miss Aborn, but I do not want to tell Mr. Fuller. This afternoon Miss Aborn read to us from tales of a grandfather, written by Sir Walter Scott and dedicated to Hugh Littlejohn” It was very interesting but I shall not write about it”

“Tues. Dec. 6, 1836 The second day of the term and the hour for writing our Journals at last has arrived, and I am writing in my Journal. Miss Aborn read to us this morning a parable called the “Two Walks”, but I cannot paraphrase it, because I do not exactly remember it, because I do not want to, I do not like those parables I am tired of them. We then wrote our sentences in grammar, oh no I mean my Definer. I will write mine I have not many but I will write what I have Divined. I was very much diverted when Mr. Mariotti repeated those Italian verses. Erect. Mr. Fuller says that there is harmony in sitting erect. Event. I am very fond of amusing events. Excel. I expect our new School house will excel all others in the city or town either. Miss Aborn went last night to see Miss Gleason magnetized, and today she gave us some account of it, it was very wonderful indeed, but I shall give you no account of it. When Mr. Fuller came in he talked about eating I did not think part of what he said was very delicate and I shall not tell you what ~~he said~~ it was for fear it would shock your modesty.

“Friday Dec. 9, 1836 Our first week has nearly expired one twelfth of our term. Mr. Fuller came in this morning and brought with him Coleridge I do not mean that Coleridge himself came in with Mr. Fuller but I mean that he brought in a book that Coleridge wrote and read to us several pieces, one of which was called ‘Alice Du Clos”, and then he asked us which we liked best several of the young ladies said they liked Wordsworth but I like Coleridge best he is more comical than Wordsworth. I suppose that is the reason for I like things that make me laugh. I shall now draw a map and if I think of any thing else worthy of being recorded I will write it.”

“Tuesday Dec. 13 1836 ... Mr. Fuller is going to teach us a little French out of a book called ‘La Bagatelle” he heard us recite yesterday for the first time we do not take up French as a regular study we shall only learn a few phrases. The History lesson was very interesting this morning it was about that very interesting character “Mary queen of Scots”...”

“Friday Dec. 16, 1836 The last day of the week has arrived and I am with it in school writing in my Journal Miss Aborn says we have a great deal to write in our journals but I do not know what it is ... We heard some of the boys journals this morning and I expect they heard ours as they were over there. When Mr. Fuller came in this morning he heard us recite our French lesson and then talked to us about our Journals, he said some of them he was very much pleased with they had made great improvement in writing. We are going to hear the boys speak this afternoon. I pity those who not know their pieces well for they have a law in Mr. Fullers school that those who do not know their pieces shall stay an hour ~~every day~~ after school every day the next week, it is a very severe law, is it not? We did go in to hear the boys speak as I said we were going to we had a very pleasant time indeed the boys spoke very well I think.”

"Wednesday Dec. 28 1836Mr. Fuller came in and read to us about a little blind highland boy and asked some of the young ladies and myself if we would paraphrase it I told him I would if I could I hope I shall succeed better than I did about Peter Bell... [Paraphrase follows] ..."

"Friday Dec. 29 1836 This morning Miss Aborn gave us som good advice from Miss Farrar and then we wrote in our writing books and sent them over to Mr. Fuller when Mr. Fuller came in he said that the boys thought that their writing books were written as well as ours And I think so too. . Mr. Fuller had a book with the picture of Mrs Hemans in it and some of her poetry, he read one piece of poetry to us that she wrote."

"Wednesday January 2 1837 Another year has just opened to our view and I hope that at the end of the yar I shall be wiser and better than I am now. This morning Miss Aborn announced to us the death of John Hughes brother to Mary Elizabeth Hughes one of Miss Aborn's scholars. We have not recited any of our lessons today except Arithmetic. Mr. Fuller came in this morning and said he wished us all a happy new year and a great deal more that I cannot remember, but come to think of it I guess I can remember little more he said that when we wished our friends a happy new year and did not do all in our power to make them happy it was mockery I suppose he thinks that it is the same as telling a falsehood if it is I have told a great many falsehoods for I have wished persons a happy new year a great many times and have not done all I could to make them happy. Mr. F said that he could not wish his mother a happy new year but he would sit down to night and write her a letter which would make her happy for a week. He said that it would make our parents happy to see great improvement in our Journals, he said that we ought to be thankful that we have parents to make happy c'est tout"

"Tuesday Jan10 1837 This morning after devotions Miss Aborn said that she had a request to make of us from Mr. Fuller. She asked us if we had any particular feeling towards our teachers and then she asked us what we thought ought to be the predominant feeling we told her love, she then asked us if we were willing to do something to prove our love for him she said it would make us all happy Most of the young ladies held up their hands Miss Aborn read to us a note from Mr. Fuller which I will write as well as I can remember. I request the young ladies (except a few of the "little girls") to write me long familiar letters to give to him on Friday night. Oh dear what a request to make it really maketh me groan in spirit but why need it, it is only a request from our teacher. I should like to know what he calls a "long familiar" I am sure I do not know what I shall write it will take me six years to compose a letter to Mr. Fuller for I should not dare to write anything for fear it would not be correct, I suppose he will think I am very silly and naïve but I cannot help it..."

"Thursday Jan 12 1837 ... This morning Miss Aborn read to us from Conversation on the Gospel by Mr. Alcott and his scholars they are very interesting. Mr. Alcott asks his scholars questions and they answer them. Miss Aborn lets us answer them and then tell us the answer in the book. One question we discussed was has God a conscience some of the young ladies thought that he has I did not think so, for I do not see the need of it ~~if he is perfect and if he had a conscience it would be perfect and our consciences tell us after we have done a thing~~ what is right and what is wrong and God never does wrong and I should not think a conscience could do him any good but I do not know whether he has or has not a conscience I only think ... I have written quite a long Journal much longer than I expected but I feel very dissatisfied with it I would take out that part about God conscience if I could but I cannot so I must let it go."

"Friday Jan. 13, 1837 My Journal made a visit over to Mr. Fuller's this morning I should like to know what they thought of it , I suppose they thought well I should think Frances Bosworth could write a better Journal than that but I do not care for what they think. We wrote our letters to Mr. Fuller this morning when he came in he invited us to go over and here the boys speak He said that some of them wanted

us to sing after they had done speaking I supposed I guess if they should hear us sing once they would not want to again Others wanted Mr F – to read to us all together and others wanted to sit and hear the music box... I will now write my Friday afternoon journal we went in to hear the boys speak most of them spoke very well we had to sing for the young gentlemen I do not think we sing very well but “practice makes perfect” I suppose we shall sing better next time at least I hope we shall...”

“Tuesday Jan 17 ... This morning Miss Aborn read to us from “Conversations on the gospel” it was not very interesting to me because I did not pay attention while she was reading it...”

“Wednesday Jan 18th 1837 ... Mr. Fuller came in and talked about Plato and several other celebrated persons of ancient date Mr. Fuller told us an anecdote of Plato. He said that one day his parents went out to offer sacrifice and they laid Plato on the grass and the bees all left their flowers and settled on his lips... Mr. F said a great deal more that I cannot write.”

“Tues. Jan 24 1837 ...Mr Fuller came home from “The City” yesterday, and today he came in to make us a visit, at the usual hour and brought a letter from Mr. Alcott to Miss Read. Mr. Fuller did not read it to us but perhaps he will, I hope he will for I should like to hear it very much. Mr. Fuller brought from Boston few journals from Mr. Alcott school they belonged to Emma Savage and Charles Morgan. I do not think they are the best Journals I ever heard. Although they are very good.”

“Tuesday Jan 31 1837 ... Mr. Fuller did not come in at his usual hour, today, but this noon in the recess he came in and read to us a letter which he had been writing to his sister. Mr. Fuller says that the new school house will be raised next week. I shall be very glad if it is – it will seem so much nearer being done. ...”

“Monday Feb 27 1837 There was no school last week on account of the death of one of Miss Aborn’s friends Mrs. Chapin Therefore we again met after a week vacation... This morning when I entered school I found Mr. Fuller here in a short time the bell rang for school to begin and then Mr. F read a conversation upon Jesus conversing with the doctors, about half past 12 we heard the cry of “Fire Fire” our teacher requested us to keep our seats as it probably was false alarm but one of the young ladies who is generally very much terrified at the alarm of fire begged of her to let her go to the door which request being granted she came back with the news that it was close by...”

“Monday March 7, 1837 ... We have 3 new scholars today if our school continues to increase so much as it has this week I do not know where Miss Aborn will seat them for I believe our school is nearly if not quite full...”

“Friday March 10, 1837 ... came to school at nine which Miss Aborn read a conversation on organization of spirit she did not finish it for we conversed so much upon it that she did not have time. ... we heard some of the young gentlemen’s journals read this morning they were very interesting and some of them quite amusing. ... Miss Aborn read some of our Journals I was very sorry to hear this as I am not over an above fond of having Mr. Fuller hear my journal read although I know I ought not to feel so for he is my teacher, I ought to try to conquer this feeling for I suppose Miss Aborn will call it false modesty when I have done as well as I can I shall not feel so. After Miss Aborn had done reading Mr Fuller began to talk to us about several things ... He said that writing was a trade and if we were deprived of our parents and friends that we could get a living by it I do not understand how we could support ourselves by writing...”

"Wednesday March 22 1837 ... It is very pleasant to open school by singing We recited Good's book of Nature which I like very much we have studied two lessons and these were mostly on the subject of matter but not leave time to recite the whole of the lesson for we conversed so much that we did not have time... everyday I am almost ashamed of this Journal, I think I ought to say quite so for it is written very bad, I shall try to write my next one better."

"Monday March 27, 1837 ... When Mr. Fuller came in he talked to us some time and then he read to us from Wordsworth he asked us if we should like to have Wordsworth come and talk to us we answered in the affirmative, and then he said he could not come and so he sent his thoughts to you, I should rather have his thoughts than see ~~have~~ him for I should be afraid to talk to him. I must now stop as I wish to draw a map."

"Thursday April 5th Wednesday 1837 ... School was opened this morning by singing but as our head singer has left school we did not make out quite as well as we did when she was here but we must practice and try to sing with out her as we have lost her. Arithmetic recited this morning our sums were quite easy we have not had any very hard sums yet and I do not suppose we shall have any very soon. When Mr Fuller came in he read to us instead of our reading to him as I expect we should he read to us from the Diary of Mrs. Jameson some parts of it were quite interesting..."

"April 24th 1837 Monday We have met once more after the vacation of a week ... we met once more soon to part from teachers and school mates a short time & school room perhaps forever but we part to meet again in a place where we expect a great deal of happiness in the New School house but we have been very happy indeed in this old building we shall be obliged to leave one enjoyment here but which I have no doubt will be made up to us in many others which we cannot enjoy here... in the New School house I shall hardly dare to write anything in my Journal except mere facts especially if Miss Fuller and Mrs Nias are to see them as I suppose they will. When Mr. Fuller came in he read from a book called "Channel of Politeness" it treats about the same things as Mrs Farrar did and if he wanted to impress more deeply upon our minds he might have read that to us again I do not think that we should have given very good attention to Mrs Farrar the other is much more interesting. ..."

"Tuesday April 25th [1837] ... The lesson in History was recited this morning the lesson itself was not very interesting but Miss A read us something afterwards which I will try to write about in Rome sixty emperors reigned successively most of whom were very wicked and tyrannical over their subjects. ... I might write a great deal about the cruelty of these emperors if I had the inclination but as I have not I will write about Mr. Fuller wvisit when he came in he read "The Idiot boy" he has read it once before to us but I do not think I should be tired of it he should read it again for it is very interesting."

[Friday April 28th] "At Miss a request I will copy a letter into my journal which I wrote some time since.
"Providence April 8th My dear Miss Mariotti,

I should like to know who you think it is that is writing to you? We never saw each other and perhaps never shall but I will only tell you that I am a little Providence girl in the school which I attend it is the custom to write letters sometimes on Friday and as I thought that perhaps it might be pleasant to you to receive a letter from me, I would write to you and tell you all about my country and I should like to have you answer it and tell me all about yours if you cannot write in my language you may write in your own and I will ask my teacher to translate it for me ... Do you go to school? I do I go to Mr. Fullers he is a very pleasant teacher and so is Miss Aborn who assists him. Mr. Fuller is building a New school house and we are all very anxious to have it completed, we expect to go into it the first Monday in June, I should like ~~to~~ very much to have you here at the opening of the school and go to school with me ...
Frances E Bosworth"

Friday April 28th 1837

Last day of the week and last of the term and tonight we shall take a farewell of this room (I will not say barn) I expect forever where our beloved teacher has taught one year and $\frac{1}{2}$ some of us have been with her ever since she taught here and I suppose they will feel more at parting than those who have been with her less time although we all have experienced a great deal of pleasure here, within these walls... I feel very sad at parting I did not know that I loved my teachers and schoolmates so much and even this room I feel a kind of affection for it, ... I think I can say with truth that "some of my happiest hours have been spent here." This morning Miss Aborn read in some of the young ladies Journals and Mr. Fuller read to his boys our journals. I hope he did not read mine I guess if he did he did not find many very edifying thoughts I should like to write a journal with nothing but edifying thoughts in it but that is impossible for me to do I suppose Miss Aborn or Mr Fuller could do it if they should write a Journal and I have no doubt but they would I should really like to see a journal that Mr. Fuller wrote if ever he wrote one ... I think some of the young ladies have improved very much in their journals but of what consequence are my thoughts.

When Mr. Fuller came in he said that he should not talk to us much and should not read from Wordsworth but should read from a better, the latches of whose shoes Wordsworth was not worthy to unloose he said that Christ was as much greater than Wordsworth as Wordsworth was greater than the weakest of us, I should think he was and much more greater than Wordsworth is greater than we are for Wordsworth is of the same nature as we are if he does know more and is better than we are, he said that as it was the last day he had rather have us filled with Christ thoughts than with Wordsworth he accordingly read a chapter in the bible an account of Christ's resurrection Oh! I do so love to hear Mr. Fuller read the bible better than anyone I ever heard read it for he paraphrase and explains it and makes it very interesting this afternoon we shall go in to hear the boys speak for the last time in that school room every thing that we do today seems to be for the last time here in this room but I suppose when we go to school again every thing will be done for the first time instead of the last.

Miss Aborn addressed us this afternoon for there were only two scholars that have been with her ever since she taught school and I wish I could say that I am one of them but I am not, Oh! I do love Miss Aborn she is so good and kind. I do not suppose I shall ever write another school Journal in this book for as I am so near through it... I never went to a school I liked so well before and never expect to again ..."

"May 4th 1837 Thursday – I have now taken it into my head to write a home Journal. I do expect anyone will see it neither do I think it will be very interesting and I write it mostly to fill up for I wish this book to be finished very much for I do not want to be obliged to carry it into the New School house. ..."

Second Journal

"July 2d Monday [1838] Mr. Fuller read from a book called "Letters from Rome," by the same author of :Letters from Palmyra." I was interested in the first part but not the last ... As I was not interested in this conversation I cannot remember it, and therefore cannot write about it.

The Latin class recited very well with the exception of myself and ~~that young~~ I did not know my lesson well at all, for although I studied it a great while I could not translate, I could parse much better than I could read. I have learned some of my lesson for tomorrow and find it much easier than our lesson today was, and, I hope I shall know it more perfectly. Arithmetic classes recited, and I recited my second lesson in the third part. I do not know how I shall like it our hardest sums that we have had yet being Division. ... Miss Fullers poetry class met this morning several of the young ladies read and read very

well. I am glad that I have read this term for I dislike to read very much and I do not suppose I shall have to read again for some time. Drawing and Geography this afternoon.”

“July 3d Tuesday There will be no school tomorrow for it will be the 4th of July... I think I shall learn my lessons for Thursday today for I do not think I shall want to study tomorrow.

Mrs. Nias is with her reading class. Mr. Fuller has gone into the recitation room and I suppose many are trembling for fear they will be called upon to read while Mr. Fuller is in the room. But I must return to the commencement of school. Mr. Fuller read from a Journal written by Mrs. Jameson when she was travelling in Italy. I was much more interested in this than the letters which Mr. Fuller read yesterday. Mr. Fuller said he wished every one in school who could read would read “Letters from Rome.” He said he feared a few, and but a few had no taste for such books, but were interested in nothing but novels. They would eagerly devour Bulwer’s last in one night and be very much interested but would think such a book as “Letters from Rome” very dry. I am not fond of novels or History but am very fond of reading such stories ~~and~~ as those Miss Maria Edgeworth has written and those in Mrs. Hale’s “Ladys Book”. Perhaps I ought to read Letters from Rome and try to cultivate my taste for such books, and I suppose I shall some time or other.

The Latin lesson was, I thought recited very well. The translation was done better than it has been for some time. I recited rather better than I did yesterday, though I missed the conjugation of one verb, Our lesson for Thursday is twelve lines and quite easy. ... The History lesson was uninteresting to me about Switzerland. As I did not think it interesting I shall not write about it. Miss Aborn came to read to us about the lakes and mountains of Italy... I have just read from one of the young lady’s journals that Miss Fuller read to the History class from the “Last days of Pompeii” and that she read so long there was no time for the Natural History class...”

“July 6th ... The Latin recitation was very good, and I can write that I did not miss I thought. I knew my lesson and was happy to find that I did. We have quite a short lesson for Monday but, I fear it will be difficult, our lesson for today was quite difficult to translate but Miss Fuller said it was very well recited, and I hope it will be recited even better Monday. Miss Fuller gave us eight questions to answer for Monday which will not be difficult if we can find answers to them but I fear we cannot to all of them, but those that we cannot Miss Fuller will not blame us if we do not know the answers, for she is not so unjust as that.

The English Poetry class met earlier than usual I suppose to accommodate Miss Fuller but I do not know we had another conversation about Bonaparte, and are to have another upon the Ateneum is opened again which I hope will not be very soon for I am tired of hearing and studying about Bonaparte ... This afternoon the girls took their lesson in Drawing Before recess Mr Fuller read to us from Miss Mary Allen’s Journal, I did not think the journals he read today were as interesting as some she has written but it has been very warm this week and one cannot think or feel like writing such hot weather, at least I cannot ...”

“July 9th Monday ... We had a very short Latin lesson this morning, and Miss Fuller said she had much rather we would take short lessons and recite them well than long ones and recite them imperfectly. Miss Fuller has given us a rather long lesson for tomorrow but I think it will be learned. ...

Miss Fuller’s English Poetry class met this morning I like this class very much and think I learn more in this class than I did in the other reading class. Miss Fuller gave me my paraphrases this morning, she corrected several mistakes in it which I hope she will never correct again, for I shall try not to make them again. The paraphrase was “All’s well that ends well.” I thought it quite difficult but Miss Fuller

said it was paraphrased very well by most of the class considering the warm weather. Perhaps the other young ladies did not find it as difficult as I did as they have been accustomed to write more difficult paraphrases than I have..."

"Tuesday July 10th ... The Latin class recited well as I thought it would. I think I shall go back in Latin for I do not understand Virgil at all, and if it was not for the assistance I receive from my sister I do not think I should be able to translate at all. I think I shall try more and if I am not able to learn my lessons with less assistance and understand it better I think I shall go back. I think that if Miss Fuller knew all she would advise me to go back so that I may understand it better. ..."

"June [i.e. July] 11th Wednesday ... Grammar class recited this morning, Miss Fuller had said that all who missed in their lesson must be kept, several missed and therefore had to stay. Lessons as usual, no school this afternoon."

"Friday June 12th ... The Virgil class recited very well I think this class improves very fast. Miss Lydia Phinney, and Miss Mary Allen are the best scholars in the class as they are in most every class. Miss Davis is an excellent scholar, but not quite as good as these young ladies. I think our lessons are quite interesting now... I think our lessons will be more interesting soon and then they will not be as difficult. I do not think I shall be obliged to go back if I try hard to learn my Latin lessons for the lesson was not very difficult to me. ... Miss Fuller's English Poetry class met this morning. Next Monday Miss Fuller will read a story for us to paraphrase I am glad for I like to hear the stories and like to write paraphrases and like to have them corrected but not in the class. I like to write them and have them corrected not from any real pleasure which I take in it, but because I think it is improving and I wish to improve all I can. Friday (a week from today) Miss Fuller has appointed for a conversation about Louis 16th which I think will be very interesting if we try learn all we can about him. If we try I think Miss Fuller will tell us some interesting anecdotes about him which will make the conversation more interesting. I think where we try all we can to learn a lesson perfectly we are almost always interested and enjoy the recitation.

Miss Fuller said she had lately discovered "two fountains of refreshment." One was a young man about seventeen years of age, who read Shakespeare a great deal and employed his leisure moments in drawing instead of frivolous amusements. The other was a young lady about fourteen years of age who employed her leisure moments in reading Milton's "Paradise Lost", and the Bible. Miss Fuller said it gave her great pleasure when she saw any thing of this kind and it was what she wished to see her scholars doing. I wish I had a taste for such reading. I think if I had I should cultivate it, perhaps I have, but it is slumbering and I know nothing of it. Two of the young ladies are to write "Original Composition" and several re to commence next term. I think if I belonged to this class of young ladies, my greatest trouble would be to select a subject upon which to write, for there are so many I should not know which to choose. ..."

"July 16th Monday ... I was late this morning and the door was shut before I got here, therefore I can give no account of Mr. Fuller's reading. When I came in (several others were with me) Mr. Fuller said, "those young ladies who are tardy must stop after school." ... Mr. Fuller may think if we stay we shall be more careful and not be tardy so often it will not make any difference to me I dislike to be tardy and I always come as soon as I can ... The Latin class did not recite as well as usual. I thought the lesson was difficult – but perhaps the others did not... English Poetry class met this morning We all expected that Miss Fuller would read a story to us for us to paraphrase but we were disappointed for she had forgotten her book but as she sometimes excuses us from our lessons when we forget our book I think we must excuse her, as it is the first time and I presume will be the last. Usual occupations this afternoon writing, drawing and Geography."

"Tuesday July 17th ... The Latin lesson was recited very well indeed. Two very remarkable things occurred in this class. One was Miss Mary Allen missed and one boy who had not translated once (I believe) since we commenced Virgil translated correctly. Miss Fuller praised us said she felt satisfied with the recitation hoped soon to hear a perfect one. I hope her hopes will be realized. ... Our Philosophy lesson today was quite interesting to me more so than it has been for some time. We recited about the cod-fish, Scorpion, Gold fish, Eel, Herring, John doree, Turbot, Shad, Mackerel, Salmon. Miss Fuller told us that when the scorpion is surrounded with fire, and it finds it cannot get out it stings itself to death, I think I should rather kill myself than be burned to death, though I do not think "either of these deaths would be very pleasant." Miss Fuller read to us a piece of poetry by the poet Wordsworth, addressed to a Gold-fish which Mrs Jameson presented to him. The fishes we are to learn about for our next recitation are the Trout, Flounder, Muscle, Pike and Chubb. Miss Fuller did not give us as many as she usually does for I believe she intends to read to us something I do not know what. Mrs Nias reading class met and Miss Fuller read them a story to paraphrase..."

"Wednesday July 18th ... The Rhetoric class recited this morning. I know nothing about this class but I should think it might be a very interesting one... I spent the recess very pleasantly, in listening to Miss Nancy Waterman's playing on the piano and in various other ways. After recess we recited Grammar. Miss Mary Allen heard the class recite. I do not know why Miss Fuller did not hear it, but I suppose she had some good reason as she always has. Some of the girls dislike this study, but I do not. I like it very much indeed, much better than I do Latin. I like to parse very much but while I am reciting my lesson I tremble for fear I shall miss, even if I feel sure that I know my lesson perfectly. I know that if I have learned my lesson perfectly there is no cause for trembling, but I cannot help it. I have not yet been kept for not learning my Grammar lesson and I hope I never shall be, and I shall try to learn my lesson so as not to be, but I fear the worst, and hope for the best.

After Mr. Fuller had dismissed the boys he talked to "us girls," about our journals, said "he had great curiosity to ask us a few questions." He then requested those young ladies to raise their hands who thought Journal writing irksome. Caroline T. Goodloe (by her own request – I write her name) and another Caroline, raised their hands. Mr. Fuller said he looked at the former young lady's journal yesterday, and was sorry to see that she had made no improvement, but her writing and manner of expressing her thoughts are much worse now than at the commencement of her journal. Mr. Fuller said all he could say to the young ladies was "Try" and he would try assist them, and "keep an eye on their journals." I should not think this would be very consoling, at least it would not be to me, for there is nothing I dislike more than to see Mr. Fuller reading my journal. He has not to my knowledge read my journal but twice since I have ~~been in~~ come to the Greene St. School, and I hope he will not read it again for (as I said before) I dislike to have him very much. I think if these two Carolines will try and write in their journals as well as they can, they will soon become very interested in them, for there is nothing which makes me feel so much interest in my Journal as trying to write it well..."

"Thursday July 19th ... The Latin lesson was not recited as well as usual, the lesson was not as long as Tuesday's lesson was, but it was not recited as well. I think we learn much more about parsing now than we ever did before, for we have no dictionary in our Virgils and we are obliged to study the parsing more at home than we ever did before for we cannot now look out the words in the class and we are obliged to at home if we wish to know our lessons. The History lesson was not as interesting today as it was last time and I shall not write about it. Natural History class recited Miss Fuller read to us a description of the manner in which Salmon are taken. I was much interested in it."

"Friday July 20th ... Miss Fuller read a story to us this morning, "Two gentlemen of Verona." It was very interesting."

"Tuesday July 24 ... Mr. Fuller read from Miss Mary Allen's journal this morning. I was not as much interested in it as I generally am, for I was very thirsty and I felt afraid I did not know my History lesson, although I had studied it enough to know it and much more than I usually do. The Latin lesson was recited much better than it was yesterday. The foolish mistakes in parsing which disturbed Miss Fuller so much yesterday were not made today. I hope they never will be made again. ..."

"Wednesday July 25th ... The English Grammar class recited, the lesson was recited pretty well. Miss Fuller has given us a lesson in Punctuation to learn for next Wednesday and when we have finished the grammar we are to commence at the beginning and learn it through again, so that we may all understand it. I do not like to study any portion of Grammar except the parsing lessons but I must if I wish to understand it and know how to parse well..."

Friday August 3d ... Mr. Fuller also said that he had read nearly all of the girls journals after school at night. If he has read mine I do I do not much care, only I should like to know it if he ever looks at it again he will see great improvement. There will be no school this afternoon on account of the funeral of Mrs Nias babe, which I think I shall attend."

"Monday August 6th This afternoon I have been reading Miss Mary Allen's journal, ... I will not say I feel discouraged, for I hope to write as well as she, when I am as old. She will soon leave us, for the term is drawing to close when she will return to her parents, and expects I believe to teach this winter. I would like to sit all the afternoon and read her journal, and do not think I should be nearly until I had finished it, for I find it so very interesting I cannot bear to leave it. If I could write such a journal I think I should be very proud of it which would be very wrong, but I do not think it would be possible for me to help it. Perhaps I ought to have written my own journal before I read Miss Allen's for now, I can hardly write, I wish to read hers so much and I do not think I shall write much more... I dislike my journal very much to day and do not feel any interest in it for when I compare it with my neighbor's (she is one week younger than myself) I think that I never can write a journal that is worth reading, and feel still more discouraged when I think of Miss Allen's, although I have determined many times not to but I cannot help it and there is no use in trying. ..."

"August 7th Tuesday ... The Latin recitation was very good this morning. Miss Fuller has given us nineteen lines for our lesson Thursday which I think is long enough, for I do not think when we take long lessons we learn them as well. We shall recite but two more Latin lessons this term and I hope they will be recited well. ..."

"August 9th Thursday Mr. Fuller read this morning a chapter from the Bible and two excellent journals Sarah Bradford's and Nancy Masterman's, they were not as good as Mary Allen's for hers is the best in the school, but they were very good indeed. Miss Bradford has written her journal through this term although this term has been so short. I have often seen her journal and always thought it looked very neat and was a very good one. Nancy Waterman is, I think a very beautiful writer I admire her penmanship very much. I do not feel very much discouraged when I read and hear these girls journals who are so much older than myself if they are very good, but when I read the journals of Anne F Brown who is one week younger than I am and Harriet Paine's who is not much older I do feel discouraged and think I never went to write in my Journal again. ..."

The Latin recitation was very good. Miss Fuller seemed very sad and looked unwell and I am glad for her sake as well as my own that we are so soon to have a vacation. As several of the scholars expect to be absent tomorrow I believe the class are not going to recite although Miss Fuller said if any wished to recite she was willing to hear them. ... I was not very interested in the Natural History

recitation. Next term we are to study "Ornithology" which I suppose will be very interesting, Miss Fuller says she thinks it will be."

"Monday Sept 10, 1838 Although I am very glad to meet my teachers and schoolmates once more, yet, I cannot say I am glad to return to school again. I do not doubt but that I shall be more interested in my studies than I was last term, I do not dread any of them except Latin... Miss Fuller is not here today of course the Latin classes did not recite. There are but very few scholars here today but I suppose more are expected. ..."

"Tuesday Sept. 11th ... Miss Fuller was here today and the Virgil class recited. The lesson was recited very well, and although the lesson was long, Miss Fuller has given us one line more to learn for Thursday. Miss Fuller told us this morning that she expected to leave the school at the end of the term on account of her health. I am very sorry indeed that she is going to leave us for I think she is an excellent teacher and I fear I never shall have such a teacher again. Miss Fuller says we must try and learn all we can this term, that a great deal may be done in three months if we try, and she shall expect to see us all make rapid improvement. ..."

"Friday [September 14th] ... The Latin lesson was not recited well at all this morning I did not think it was recited as well as yesterday but Miss Fuller said the translation was better but the parsing not as good. For Monday Miss Fuller has given us a still shorter lesson and says we must parse every word, which I think will do us all good for we have none of us parsed very well lately... Miss Fuller's English Poetry class met this morning and she read a story for us to paraphrase, It was very interesting but will be very difficult to paraphrase and my paraphrase I am sure will be a very bad one, and I cannot help it if it is, I shall write it as well as I can..."

"Thursday September 20th ... The Latin recitation was very good this morning. I think the class has recited better since Miss Fuller has shortened our lessons, and hopes it will continue to do so ... We have not commenced Ornithology yet, therefore I do not suppose we are going to study it ..."

"Thursday September 27th ... The Latin lesson for today was very short and easy, but I do not think it was recited as well as it generally is. There seemed to be more enthusiasm than there has been for some time, and it seemed to grieve Miss Fuller very much Our lesson for tomorrow is not long, only, seventeen lines, and I hope it will be learned. ..."

"Monday October 1st 1838 ... The Latin recitation this morning was very good. The lesson was long but, not very hard and, as I said before well learned. We have nearly finished the first book of the Aeneid, and expect to commence the second book next week if not before, but I do not think we shall before for we have still a page and a half to learn. Miss Fuller says in a few weeks she shall give us fifty lines for a lesson which would be a little more than a page. In some schools the scholars learn one hundred lines for a lesson, but I should think I did well if I learned fifty perfectly. ... The Poetry class was not as interesting to me to-day as it was last Friday. We told Miss Fuller what we had learned about Hannibal, Socrates, Philip, Alexander and many others which were given us to find out about. ..."

"Friday Oct. 5th ... The Virgil lesson was recited very well indeed I thought but Miss Fuller did not seem as much pleased with the recitation as I thought she should be. We shall commence the second book Monday and I expect Miss Fuller will soon give us longer lessons."

"Monday October 15th ... Miss Fuller will not be here this morning until recess, therefore the Latin recitation was postponed until after recess, and some of the Arithmetic classes recite before recess... The Virgil lesson was recited very well. Miss Fuller has given us a very short Latin lesson for tomorrow only fifteen lines, we are to parse every word, and I expect the recitation will be very perfect... In the

Poetry class this morning Miss Fuller read from some of the girls journals but not from mine. ~~One young lady has neglected her journal lately.~~ Miss Fuller is going to read more of our journals next Friday when I expect to hear mine read. I shall try to write my journal so well this week that when I hear it read I shall not feel ashamed, but I do not think I can for I never yet wrote a journal that I was not ashamed of and I do not know as I ever shall. The journals Miss Fuller read this morning I thought were very good especially one that ~~which~~ contained a great many thoughts, which I think is Louisa Hunt's. Although Miss Hunt writes a very good journal yet, it never is as interesting to me as ~~much as~~ Mary Allen's used to be."

~~"Friday Miss Fuller today will read from the rest of the girls journals I hope not from mine but I suppose she will ..."~~

"Monday Oct 30th 1838 ... English Poetry class met this morning and Miss Fuller corrected our paraphrases of "Midsummer Nights Dream""

"Tuesday ... The Latin recitation I did not think bad, but I suppose Miss Fuller did as she has given us a small portion of the same lesson we had today to learn for Thursday, and all that miss must stay after school Miss Fuller says. Miss Fuller seemed to feel very much discouraged this morning on account of our parsing so badly, and we are not to learn our lesson for Thursday to translated only to parse. Miss Fuller has also given us a lesson in the Grammar, which the third class in Latin will learn, and we are to recite that class and Miss Fuller says she is afraid ... will outshine us. I am afraid they will but I shall do everything I can to prevent it. For I should feel very much ashamed if they should recite better than myself Our lesson ~~will be~~ is the first conjugation, the active and passive voices of Amo, and a few examples. The lesson will I think be very easy, and I hope recited well. ...

"Thursday ... The Virgil lesson was recited very well though not perfectly. I missed one word, therefore Miss Fuller says I must stay five minutes after school with several others who missed. Our lesson for tomorrow is both to translate and to parse, and I suppose it will be rather more difficult than our lesson today was, but I do not think it will be very difficult for we have had the lesson before.

The Grammar lesson was much harder than I thought it would be and it took me some time to learn it, but I was well repaid for my trouble by a perfect recitation. Tomorrow for a lesson Miss Fuller has given us the Active and Passive voice of the verb Dosed with the examples. The Grammar lesson this morning was I thought recited very well indeed very few missed...."

"Monday October 29th .. The Virgil Lesson was recited very well. The lesson was very easy, and ought to have been well recited. The Third Latin class did not recite very well and Miss Fuller has given us the same lesson for tomorrow, and all that miss Miss Fuller says must stay after school. In the Poetry class this morning Miss Fuller read to us a story to paraphrase, "Timon of Athens." Think it will be very difficult to paraphrase."

"Thursday November 1st ... The Virgil lesson was not recited perfectly. Miss Fuller was not satisfied with our parsing, and I don't think we ever shall parse as well as Miss Fuller wishes us to.

The Latin Grammar recitation was very good, Miss Fuller herself (who is the best judge) acknowledged it to be so. Miss Fuller was not obliged to keep any of the scholars in this class after school. We have finished learning the four conjugations and soon I suppose we shall commence the rules, which we will be more difficult to some, but ought not to be to those who have been over them

before. I do not like to review the grammar at all but I suppose I need it, or Miss Fuller would not wish me to. “

“Monday Nov. 5th ... When I learned my Virgil lesson I thought it quite easy, but did not long think so, after I went into recitation, for I soon found all my translation was wrong, and that I did not understand the lesson at all. The lesson was not recited very well. Third Latin class recited very well. For Thursday Miss Fuller has given us all the irregular verbs to learn. The lesson is long, but I do not think it will be very difficult, it certainly ought not to be, for we have all been over them before. ...”

“Wednesday ... Mr Fuller told us this morning that Miss Jacobs, (who is to be our teacher after Miss Fuller leaves us) would visit the school this morning...”

“Friday. Mr. Fuller read a very interesting piece to us this morning called “The Mourner.” The Virgil lesson I thought was very difficult – and it was recited badly by most of the class. Miss Fuller had given us a very short lesson when I hope it will be well recited I did not understand the lesson at all when I went to recitation but Miss Fuller explained it, so that I understood it much better than I did before. The Virgil Latin recitation was very good. Miss Jacobs was present and heard the class recite, and it recited very well. I was glad Miss Jacobs did not hear the Virgil class recite, it recited so badly.

We commence the rules in the Grammar Monday. Miss Fuller has given us quite a long lesson, and I think it will be rather difficult, but we can all learn it if we try. ...

English Poetry class met this morning, Miss Fuller read those journals to us this morning which have not been before, and there still remains one journal that has not yet been read to us but ~~which~~ it will be read to us on Monday next.

Miss Fuller took the names of twelve of the girls who are to select pieces, and read them on Monday, when Miss Jacobs will be present to hear them. ...”

“Monday Nov. 12 ... Miss Fuller corrected our paraphrases of “Timon of Athens” this morning. Several of the girls read, most of them I thought read badly, not as well as usual. Next Monday Miss Fuller will read a story to us to paraphrase. ...”

“Thursday ... Mr. Catherwood visited us ~~this morning~~, and talked to us about Thebes, the Arabs, &c. Some of us have seen him before, for he visited us at the ~~good~~ old school. I well remember that visit, and was not sorry to have it repeated, but should have liked it still better had it been at the old school house. I wished to hear very much about “Cleopatra’s needle” which Mr. Catherwood has seen, but I had not courage enough to ~~ask~~ raise my hand, so I could not hear about it. Mr. Catherwood told us many interesting facts about Thebes...”

“Thursday ... Mr. Fuller also began “The Buccaneer” a piece written by Richard H. Dana, who is now giving lectures to a class of about fifty or sixty. I was very much interested in it, and hope we shall hear more of it tomorrow. ... Poetry class met this morning and I read a very beautiful piece called “I thought it slept.” Boys speak today.”

Third Journal

“Monday December 3rd 1838 ... The English Poetry class met this morning and Miss Fuller read to us one of Shakespeare’s stories, called “Pericles prince of Tyre.” The story was very interesting, but will I think be very difficult to write ...”

"Wednesday December 12th ... Miss Ellen Fuller heard the English Grammar class recite this morning, I do not like to recite to her at all. I have written part of my letter to Miss Fuller and wanted to finish it this afternoon, but Mr. Fuller says I must write my Journal, so I cannot finish it this afternoon and I am sure I do not know when I can, for I shall be obliged to devote all my time in school to my Journal..."

"Thursday Dec. 13th ... After I had written my Journal this morning I finished my letter to Miss Fuller, although I wrote in my Journal yesterday that I did not know then I should be able to finish it, but I find if I try, I can get time for most anything. I do not think my Journal of yesterday does me much credit, but however, I shall let that Journal be "for what it does cannot be undone." ..."

"Friday Dec. 14 ... Gave my letter to Miss Fuller, this morning, and in recess, had the pleasure of hearing her say that it was a "very pretty one" which more than paid me, for the trouble which I had in reciting it. ..."

"Monday Dec. 17 ... The Virgil recitation this morning was very good indeed, but I hope it will be recited still better tomorrow as it is the last time we ever shall recite to Miss Fuller. The third Latin recitation was also very good, but not perfect. Miss Jacobs is here today and as Mrs. Nias is absent, Miss Aborn could not hear the Arithmetic classes recite, therefore Miss Jacobs heard them... English Poetry class met this morning, and Miss Fuller corrected our paraphrases..."

"Tuesday December 18th ... The Virgil recitation was (~~also~~) very good. It is the last time we ever shall recite to Miss Fuller and I am very glad that the recitation was a good one. Miss Jacobs heard the class this morning. I am very glad for I do not think I could have recited my lesson well at all to Mr. Fuller for I very often say I do not know when I do, for fear I should give the wrong answer, when I recite to Mr. Fuller. I know this is very foolish but I cannot help feeling so. I hope Miss Jacobs will hear the class next Thursday for she has promised to read to us something about the lesson (if she does) which she says is very interesting. But I do not suppose she will as Miss Fuller will not be here then and she of course (as she is to take Miss Fuller's place) will hear the Roman history class. I think I shall love Miss Jacobs very much when I become acquainted with her for I begin to love her now she appears so pleasant. ..."

"Thursday. ... The Virgil class recited very well indeed. Miss Jacobs of course heard us, as Miss Fuller has left us. Miss Jacobs is going to teach us a scanning, we begin tomorrow I think it will be difficult. I know it will be very hard for me at first, for I do not understand at all how we are to do it. Miss Jacobs said she was very glad we did not make such gross mistakes in translating as she had heard made, She related to us one or two of the mistakes which she had heard made. She related to us one or two of the mistakes which she had heard made They were very ludicrous..."

"Friday Dec. 21 ... The Virgil class recited as usual. I do not know how I shall like Miss Jacobs, when she knows us and we know her, ~~But I do not like her this morning as well as expected~~. She is much more strict in making us translate and pronounce than Miss Fuller used to be which I think unnecessary. She is not as strict in parsing which I think we need very much. ... The English Poetry class met this morning and Miss Jacobs heard most of the class read. Those whose names begin with A, B, and C will select pieces to read next Monday. ..."

"Wednesday. Mr. Fuller has returned and for one reason I am glad. I have been unhappy almost all the time (in school) since he left us. I suppose the cause was my own misconduct. Mr. Fuller read to us this morning from the Bible, and then talked to us about some of the girls (myself and others) being rude during his absence. Mr F read aloud to the school the letter which Mrs Nias wrote him concerning it. ... The English Grammar class met this morning, and Miss Jacobs examined us in what we have

gone over. I have no doubt but I shall like this class very much as Grammar used to be one of my favorite studies and it is also one, which Miss Jacobs likes very much..."

"Friday ... The English Poetry class met this morning and Miss Jacobs read to us two of Miss Catherine Beecher's compositions,. Which she wrote when she was very young. ..."

"Thursday ... Mr Fuller before recess read a Journal written by one of the girls which he said "struck him as being a sensible one." I suppose it was a sensible one, but I was not interested in it. ..."

"Wednesday Jan. 15th [1839] ... I feel dissatisfied with what I have written, that I feel a great desire to leave this Journal unfinished but as I do not think that I ought I shall try to write the remainder better. ... Mr. Fuller this afternoon changed my seat. I am now between two sober girls, and I hope they will make me sober also for I think I have been altogether too lively in school lately, either for my own improvement, or the good of those around me. I was very sorry to leave Sarah, but think this separation will do us both good."

"Friday [January 24, 1839] Mr. Fuller this morning expressed his dissatisfaction of the manner in which many of us wrote our journals He wishes us when we are not interested in the pieces which he reads to us to give the whys and wherefore's. I am sure it would be almost an impossibility for me to do this, and I had rather never give my opinion respecting a piece than be obliged to give my reasons. I never expect to write a good Journal, have given up that idea long ago, however I can do my best and I am sure no more will be required of me...

Mr. Fuller read to us this morning from the "Sketchbook" It was interesting containing criticisms on a great many of the girl's journals. It was read in the presence of several visitors but it does not seem to me right that our faults should be exposed in this public manner before strangers, but as my teachers are much older and wiser than myself I suppose they are the best judges of their own conduct. ..."

"Friday Feb. 1st ... After recess Mr. Fuller read to us from the "Sketchbook" that interesting production which Mr. Fuller thinks is doing a great deal of good. The boy's Journals and some of the girl's were recited and a great many very ludicrous mistakes mentioned. I like the style in which this book is written very much indeed it is so easy and amusing that it seems to me one cannot but be interested in it. I think next week it will be more interesting than it has been before. Miss Jacobs will suppose herself a visitor at the Greene St. school, she will be present at all the recitations and will give an account of the mistakes made in each class. I think this will make us learn our lessons perfectly, for we should feel very much ashamed to be spoken of in the sketch book as not knowing our lessons. It took Mr. Fuller so long to read this to us that there was not time for recitations after recess..."

Feb. 13th, Wednesday Mr. Fuller read from the Bible and another act from the play of 'Hamlet', where the ghost of Hamlet's father appears to him and beckons Hamlet to follow ... English Grammar class met this morning This class is to be divided next term the most advanced scholars will parse "Pope's Essay on Man" of "Lady of the Lake" the rest I suppose will review Grammar again. ..."

"Monday [February 16] ... The English composition class met this morning, and Miss Jacobs returned some of the girl's paraphrases. She read to us Miss Chace's and Miss Dana's paraphrases. Miss Dana's was excellent but Miss Chace's was more than excellent. Both of these will leave us at the end of this term. I am very sorry indeed for they are two of the best scholars in school. I shall miss Miss Chace very much for she is one among the few scholars that I love. Of course I like all, but there are very few whom I really love. She sits next to me in school and I fear next term the effects of the loss of her example will be very visible. I do not expect to have such another neighbor however I shall try to behave myself as well as I can ..."

"Wednesday Feb'y 27 School has begun again but very few scholars present, but I hope more will come tomorrow for it is not pleasant to see so many vacant seats... Miss Jacobs class in English Grammar was divided this morning. Contrary to my expectations, I am one of the number who are going to parse in "Lady of the Lake", As I have never read this I expect to be much interested in it, and I hope I shall be able to parse it, but I fear I shall be obliged to go back..."

"Thursday April 4 Before reading this morning Mr. Fuller talked to us some time about wearing gloves in school. He objects to our wearing during school hours for we can neither write or draw well with them on. Mr. Fuller has spoken to us several upon this same subject before and I hope we shall all improve by his remarks. ..."

"April 18 Thursday ... We read to Miss Jacobs this morning. She wishes us the next time we read to her, to select some spirited prose piece, instead of poetry. I am very glad, for I am heartily tired of reading poetry..."

"Friday April 26 [1839] Mr. Fuller read from the Bible this morning and a chapter from "Oliver Twist." I was very much interested and hope Mr. Fuller will read to us from it again. I think this page looks very beautifully, that blot has improved the appearance of it very much. The Virgil class this morning was very small only five were present. We miss Sarah and Lydia very much but as Miss Jacobs says we must try to fill their places, The lesson this morning was difficult and not very interesting. ..."

"April 29 Monday ... Mr. Brooks also addressed us, or rather conversed with us. The subject of conversation "is it right ever to deceive?" It seems to me that there may be some cases in which it is not wrong, but I suppose there are none as we are commanded in the Bible always to speak the truth. Mr. Brooks explained this to us in a most interesting manner ... I hope this gentleman will visit the school again, for we were all much interested in his address..."

\$ On hold.